



**Phone** (03) 543 2798 **Fax** (03) 543 2358  
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**Address** PO Box 38, Upper Moutere, Nelson  
**Website** [www.uppermoutere.school.nz](http://www.uppermoutere.school.nz)  
**Principal** Grant Watson

Thank you for your interest in the Permanent Teacher Position at Upper Moutere School.

This is a great opportunity to be part of a learning community that promotes innovation, creativity and wellbeing. You will be teaching and learning alongside a motivated and dynamic staff with fantastic students in a forward thinking and supportive environment.

The position will start late January 2022. The position is likely to be in the Year 4-8 area of our school and likely be in a collaborative teaching space.

You will have had successful experience teaching in a collaborative learning space, have knowledge of Relationship Based Learning and be prepared to take on curriculum leadership in one or more of the following areas: PE/Sport, Aotearoa New Zealand Histories, Te reo/Tikanga Maori, Environmental Education.

Please find enclosed the following:

- **Person Specification**
- **Timeline for appointment**

Your application should include

- A covering letter, which outlines relevant strengths, qualities and experience in relation to the advertised position and Person Specification. Completed application form (see below)
- Curriculum Vitae to support your application
- Contact details of three professional referees.

Applications are to be received by 12 noon 18 October, 2021. Only electronic applications will be accepted.

Applications to the principal [g.watson@uppermoutere.school.nz](mailto:g.watson@uppermoutere.school.nz)

We look forward to considering your application.  
Ngā mihi nui

Grant Watson

Principal



**Our Mission**  
Strive for Excellence

**Our Vision:**

Confident  
Creative  
Active  
Literate  
Numerate  
Thinker

**Our Values:**

<b>Choices...</b>	We make the right choices
<b>Responsible...</b>	We are responsible for our own learning and behaviour
<b>Respect...</b>	We show respect for others their property and the environment
<b>Pride--</b>	We take pride in ourselves, our work and our school

**Person Specification**

- Be a passionately collaborative educator, a strong classroom practitioner with effective, positive behaviour management techniques.
- Be enthusiastic, energetic and interested with a dedication and commitment to education
- Have initiative and self-motivation
- Be an approachable team player and have a proven record of establishing positive relationships with pupils, staff and community.
- Be confident, with excellent interpersonal skills.
- Be able to live our Vision.
- Be able to engage students and meet their needs.
- Have high expectations of personal performance and the performance of others
- Be a flexible, critical and creative thinker who can solve problems effectively
- Be committed to ongoing professional development and have a willingness to provide support and encouragement to colleagues.
- Be a currently New Zealand registered teacher who is looking forward to the challenges and successes of working in a rural community.
- Have a sense of humour.
- Have a willingness to contribute positively to the corporate life of the school.
- Have a work/life balance.



## **Appointment Timeline**

1 October	Position advertised online in the Education Gazette
18 October	Applications close 12 noon
19 October	Short list established
20 October	Interviews (on or before)
20 October	Advise successful applicant by telephone (on or before)
20 October	Written confirmation sent to successful applicant (on or before)
25 October	Unsuccessful applicants notified by email.



# Application for Appointment

## Personal Details:

Surname: \_\_\_\_\_

First Name(s): \_\_\_\_\_

Preferred Title: (please circle one)

None / Mr / Mrs / Ms / Miss

## Contact Details:

Telephone Home: \_\_\_\_\_

Other: \_\_\_\_\_

Work: \_\_\_\_\_

## Present Position:

School: \_\_\_\_\_

Location: \_\_\_\_\_

Position Held: \_\_\_\_\_

Time Position Held: \_\_\_\_\_

## Educational Qualifications Summary:

Registration:

Full Registration

Number: \_\_\_\_\_

Completed Degree:

Date Awarded:

/ /

Advanced Diploma of Teaching

Date Awarded:

/ /

Higher Diploma of Teaching

Date Awarded:

/ /

Diploma of Teaching

Date Awarded:

/ /

**Teaching Service:** Please outline your experience relevant to this position below:

Position	Units	School	Level	Date From	Date To

Total Years of Teaching Service:					

**Disclosure of Convictions Against the Law**

Note that all applicants may be asked to authorise the Privacy Commissioner to release details of their Police Record to the Board of Trustees.

Have you been convicted of any offence, in New Zealand or overseas, within the last 10 years? Yes/No   
 (This does not include minor traffic infringements)

Do you have any criminal charges pending?  
 Yes/No

If yes for either question, please provide details below:

**Physical and Emotional Fitness**

Have you ever suffered an injury or illness or medical condition that may be aggravated by the tasks of this position?

Yes/ No

If yes for either question, please provide details below:

**Other Relevant Information**

If there is any other relevant information that would assist the Board in making its decision about your suitability or otherwise to fill the vacancy, please outline this below.

## Referees

Please provide names, addresses and contact details of at least two persons from whom professional, confidential statements may be obtained in support of your application. It is important that chosen referees are able to verify professional competencies relative to this position.

### Referee One

Surname: Home (ph) :

First name: Work (ph):

Address: Other:

Capacity in which I know this person:

### Referee Two

Surname: Home (ph):

First name: Work(ph):

Address: Other:

### Referee Three (Optional)

Surname: Home (ph):

First name: Work (ph):

Address: Other:

Capacity in which I know this person:

EEO Statistical information			
Date of Birth		Ethnic Identities	Maori – NZ European, Pakeha – Asian - Other
Gender			
Declaration			
I agree to abide by Upper Moutere School's policies and procedures if appointed.			Yes/No
I agree to the Upper Moutere School Board or its agents contacting any past or present employers, associates or professional colleagues in addition to the names supplied as referees			Yes/No
I declare that all the information given in this application and accompanying documents, (e.g., CV) is true and correct. I understand that this may be verified by the Board, or its agents and I allow them to make such inquiries, including with the NZ Teachers Council for Police Vetting purposes			Yes/No
I further understand that any appointment is provisional, subject to teacher registration, Police Vetting and identity confirmation as per the requirements of the Vulnerable Children's Act 2014.			

\_\_\_\_\_  
Signed

\_\_\_\_\_  
dated